## 1V. LEARNING OUTCOMES

After taking this course, students will be able to: Explain differences in the normative and scientific approaches to international politics; Recognize and apply major concepts in the study of

In the event that several classes have been missed and students are unable to meet course objectives they should consult with the instructor and academic advisor about				

Official notification from the Dean of Students or academic dean.

Upon request to and approval by the Dean of Students Office, students shall be given up to five consecutive days (not including weekends or holidays) of excused absence for bereavement.

## **Absences**

In addition to authorized absences, instructors have the authority to excuse absences for other reasons.

Documentation for short-

In the event that several classes have been missed and students are unable to meet course objectives they should consult with the instructor and academic advisor about course extensions (see the <a href="Incomplete Course">Incomplete Course</a> policy) or a course withdrawal (see <a href="Course Withdrawal">Course</a> Withdrawal policy).

Medical documentation may be required in cases of serious illness or medical conditions which impact a student's ability to participate in courses for an extended period.

In the event of a chronic medical condition or disability, students are strongly advised to contact the Dean of Students and/ or the Office of Disability Services to explore potential accommodations.

## **Authorized Absence Activities**

As previously stated, in the event that several classes have been missed and students are unable to meet course objectives they should consult with the instructor and academic advisor about course extensions (see the

Short-term service with the military and/or First Responder (see the Military Policy for additional information and notification timeline)

Legal obligation (e.g jury duty, required court appearance);

Official notification of required appearance. Religious Holiday Observance

2. The Office of the Provost, in consultation with Campus Ministry and the Office of the University Registrar, will publish a list of religious holidays likely to affect students.

If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK. To view SLU's sexual misconduct policy and for resources, please visit the Office of the General Counsel.

# **Disability Services**

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course.

Please contact Disability Services, located within the Student Success Center, at Disability\_services@slu.edu or 314-977-3484 to schedule an appointment. Confidentiality will beTm0 g0 G2r1Tm0

the Busch Student Center (Suite, 331). Students can visit the <u>Student Success Center</u> to learn more about tutoring services, university writing services, disability services, and academic coaching.

# **University Writing Services**

Students are encouraged to take advantage of University Writing Services in the Student Success Center; getting feedback benefits writers at all skill levels. Trained writing consultants can help with writing projects, multimedia projects, and oral presentations. University Writing Services offers one-on-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information, visit the <u>Student Success Center</u> or call the Student Success Center at 314-977-3484.

# **Basic Needs Security**

Students in personal or academic distress and/or who may be specifically experiencing challenges such as securing food or difficulty navigating campus resources, and who believe this may affect their performance in the course, are encouraged to contact the Dean of Students Office (deanofstudents@slu.edu or 314-977-9378) for support. Furthermore, please notify the instructor if you are comfortable in doing so, as this will enable them to assist you with finding the resources you may need.

#### **COURSE OUTLINE**

**Jan. 16** Course Overview

Section 1: History, Approaches and Theories of International Politics/Relations

In this section, we examine some of the events that have shaped our ideas of international politics and international relations. We examine 3 methods used by political sciss 5Ls of international

### during the Cold War?

**Jan. 25, 30** Tools Used by Political Scientists to Investigate Political Phenomena:

Traditionalism, Behavioralism, and Post-Behavioralism

Reading(s): Essentials: pp. 5-17

Argyle, Nolan J., "Methods, "Science," and Politics: Modes of Analysis in

Political Science" (will be sent to students via email)

**Study Questions:** 

- 1. Which is the oldest approach in the study of political science?
- 2. Which approach to the study of international relations involves suggesting hypotheses about patterned Interactions and empirically testing them?
- 3. What was the "Behavioral Revolution" in the social sciences?

### **Feb. 1, 6** Contending Theories of International Relations

Definition of a theory and Ingredients of a theory

Realism

Liberalism

Reading(s): pp. 71-82

**Study Questions:** 

- 1. Why do political scientists develop theories?
- 2. The three most prominent theoretical approaches used to study international relations are.
- 3. What do you understand by "anarchic" international system
- 4. Why is competition among theories important?
- 5. Theories are developed to help us do what?
- 6. What is the difference between a theory and an hypothesis?
- 7. What us democratic peace theory?
- **Feb. 8, 13** Constructivism and The Radical Perspective: (Marxism, Dependency Theory, and Feminism) Essentials, pp. 83-94
- **Feb. 15** Discussion: Theory in Action: Analyzing The Russia-Ukraine Conflict (2014 and Beyond) Essentials, pp.94-101

### **Feb. 20 Quiz 1**

# Reading