Graduate Mentoring Philosophy

Michael J. Ross, Ph.D., ABPP

My philosophy of graduate mentoring is grounded in a developmental, competency-based, relational approach in recognition of each student's unique talents, interests and experiences to maximize their fullest potential in both the science and practice of clinical psychology. Moreover, it is a philosophy in which I am of service to each student's professional growth, well-being and development throughout their training and subsequent career as a clinical psychologist.

My mentoring of graduate students is focused on the processes of learning and attaining the knowledge, skills and attitudes for successful and meaningful professional technique of the student of the st

linical - athletes, of through mental skills train psychological science for p

The foundation of my mer maintaining a meaningful development. Creating a crespect provides for oppo and develop professionall students working under mand share in each of our stand clinical endeavors. Is students to help manage to both personally and profeclinical research and practical students.

mento degree lives (and th

and in