

ANNIE ARTIGA GARNER

Curriculum Vitae

Saint Louis University
Department of Psychology
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St. Louis, MO 63103-2010
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Co-Investigator
T98HP33470 (Rottnek)
Health Resources & Services Administration/Opioid Workforce Expansion Program
\$1,050,013
09/01/2019-08/31/2022
COPE-Create Opioid Preparedness Education
Co-Investigator

GRANTS/FUNDING

1. **Garner, A.A.**, Epstein, J.N., Tamm, L., Simon, J.O., Fisher, D.L. Kiefer, A.W., & MacPherson, R.P. (2023). Predictors of risky driving among teen drivers with ADHD during U.S. COVID-19 shelter in place orders. *Transportation Research Part F: Traffic Psychology and Behaviour*.
2. Epstein, J. N., **Garner, A. A.**, Kiefer, A. W., Peugh, J., Tamm, L., MacPherson, R. P., ... & Fisher, D. L. (2022). Trial of training to reduce driver inattention in teens with ADHD. *New England journal of medicine*, 387(22), 2056-2066.
3. Burns, A. B., **Garner, A. A.**, Avion, A., Becker, S. P., Kofler, M. J., Jarrett, M. A., ... & Burns, G. L. (2022). ADHD and dangerous driving in emerging adults: the moderating role of family climate for road safety. *Accident Analysis & Prevention*, 178, 106819.
4. Baxley, C., Weinstock, J., Rash, C. J., Yalch, M. M., Borsari, B., **Garner, A. A.**, & Benware, J. (2021). Changes in secondary outcomes associated with brief interventions for problem gambling in methadone patients. *Addictive Behaviors*, 120, 106953.
5. Grant, A. F.±, Lace, J. W. ±, Teague, C. ±, Lowell, K. ±, Ruppert, P., **Garner, A.A.**, & Gfeller, J. (2020). Detecting feigned symptoms of ADHD, depression, and anxiety in college students. *Applied Neuropsychology: Adult*, 1-9.
6. Burns, A.B. ±, **Garner, A.A.**, Chang, A. ±, Becker, S.P., Kofler, M.J., Jarrett, M., Luebbe, A.M., & Burns, G.L. (2020). Factor structure of the family climate for road safety scale in emerging adults in the United States. *Journal of Accident Analysis & Prevention*, 142, 105563. DOI: <https://doi.org/10.1016/j.aap.2020.105563>
7. Swope, A. K., Fredrick, J. W., Becker, S. P., Burns, G. L., **Garner, A. A.**, Jarrett, M. A., Kofler, M. J., & Luebbe, A. M. (2020). Sluggish cognitive tempo and positive valence systems: Unique relations with greater reward valuation but less willingness to work. *Journal of Affective Disorders*, 261(15), 131-138. DOI: <https://doi.org/10.1016/j.jad.2019.10.006>
8. Roy, A., **Garner, A. A.**, Epstein, J. N., Hoza, B., Nichols, J. Q., Molina, B., Swanson, J. M., Arnold, L. E., & Hechtman, L. (2020). Effects of childhood and adult persistent Attention-Deficit/Hyperactivity Disorder on risk of motor vehicle crashes: Results from the Multimodal Treatment Study of Children with Attention-Deficit/Hyperactivity Disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, 59(8), 952-963.
8. Dvorsky, M. R., Kofler, M. J., Burns, G. L., Luebbe, A. M., **Garner, A. A.**, Jarrett, M. A., Soto, E. F., & Becker, S. P. (2019). Factor structure and criterion validity of the five Cs model of positive youth development in a multi-university sample of college students. *Journal of Youth and Adolescence*, 48(3), 537-553. DOI: 10.1007/s10964-018-0938-y
9. Fredrick, J., Luebbe, A. M., Mancini, K.J., Burns, G. L., Epstein, J.N., & **Garner, A. A.**, Jarrett, M. & Becker, S. P. (2019). Family environment moderates the relation of sluggish cognitive tempo to attention-deficit/hyperactivity disorder inattention and depression. *Journal of Clinical Psychology*, 75(1), 221-237. DOI: 10.1002/jclp.22703
10. Baxley, C. ±, Weinstock, J., Lustman, P. J., & **Garner, A. A.** (2019). The influence of anxiety sensitivity on opioid use disorder treatment outcomes. *Experimental and Clinical Psychopharmacology*, 27(1), 64-77. DOI: <http://dx.doi.org/10.1037/pha0000215>

11. Becker, S. P., Schmitt, A. P., Jarrett, M. A., Luebke, A. M., **Garner, A. A.**, & Epstein, J. N., & Burns, G. L. (2018). Sluggish cognitive tempo and personality: Links to BIS/BAS sensitivity and the five factor model. *Journal of Research in Personality*, 75, 103-112.
12. **Garner, A. A.**, Hansen, A. A. ±, Baxley, C. ±

23. Becker, S. P., Ciesielski, H. A., Rood, J. E., Froehlich, T. E., **Garner, A. A.**, Tamm, L., & Epstein, J. N. (2016). Uncovering a clinical portrait of sluggish cognitive tempo within an evaluation for attention-deficit/hyperactivity disorder: A case study. *Clinical Child Psychology and Psychiatry*, 21(1), 81-94.
24. Stavrinou, D., **Garner, A. A.**, Franklin, C. A., Johnson, H. D., Welburn, S. C., Griffin, R., ... & Fine, P. R. (2015). Distracted driving in teens with and without attention-deficit/hyperactivity disorder. *Journal of Pediatric Nursing*, 30(5), e183-e191.
25. **Garner, A. A.**, Miller, M. M., Field, J., Noe, O., Smith, Z., & Beebe, D. W. (2015). Impact of experimentally manipulated sleep on adolescent simulated driving. *Sleep Medicine*, 16(6), 796-799.
26. O'Connor, B.C., **Garner, A.A.**, Peugh, J.L., Simon, J., & Epstein, J.N. (2015). Improved but still impaired: Symptom-impairment correspondence among youth with ADHD receiving community-based care. *Journal of Developmental and Behavioral Pediatrics*, 36, 106-114. DOI: 10.1097/DBP.0000000000000124
27. Kingery, K. M., Narad, M., **Garner, A. A.**, Antonini, T. N.,

34. **Garner, A.A.**, Fine, P.R., Franklin, C.A., Sattin, R.W., & Stavrinos, D. (2011). Distracted driving among adolescents: Challenges and opportunities. *Injury Prevention, 17*, 285. DOI:10.1136/injuryprev-2011-040096
35. **Garner, A.A.**, Marceaux, J., Mrug, S., Patterson, C., & Hodgens, B. (2010). Dimensions and correlates of attention deficit hyperactivity disorder and sluggish cognitive tempo. *Journal of Abnormal Child Psychology, 38*, 1097-1107. DOI: 10.1007/s10802-010-9436-

30. Jhala, K., **Garner, A.A.**, Welburn, S., & Stavrinos, D. (2010, November). *Effect of effortful control on driving in adolescents with ADHD*. Poster session presented at the Annual International Meeting of Children and Adults with Attention Deficit/Hyperactivity Disorder (CHADD), Atlanta, GA.
31. Welburn S., **Garner, A.A.**, Jhala, K., & Stavrinos, D. (2010, November). *Perception of distracted driving among adolescents with ADHD*. Poster presented at the Annual International Meeting of Children and Adults with Attention Deficit/Hyperactivity Disorder (CHADD). Atlanta, GA.
32. **Garner, A.A.** & Stavrinos, D. (2010, April). *Influence of parental distracted driving on teens with and without ADHD*. Poster presented at the University of Alabama at Birmingham Neurodevelopment/Simpson-Ramsey Poster Competition. Birmingham, AL.

41. Chandler, P.C., * **Artiga, A.I.**, Cameron, C.R., Maddox, L.C., & Boggiano, M.M. (2005, July). *Effect of intermittent vs. chronic palatable-food on rat body composition and endocrine parameters*. Poster

Guest Lecturer

Saint Louis University

2017, 2019 “PCIT: A Treatment Approach for a Preschooler with ADHD” (Graduate, Marriage and Family Therapy program)

University of Alabama at Birmingham

2011 “Injury-Epidemiologic Principles & Prevention Strategies” (Graduate)

2009 “Research Design” (Graduate)

Additional Clinical Supervision of Students

Cincinnati Children’s Hospital Medical Center

2012 Parent-Child Interaction Therapy (PCIT) Practicum

2011 ADHD Child Group Practicum

University of Alabama at Birmingham

2008-2010 ADHD Summer Treatment Program

2010 ADHD Parent Training Vertical Supervision

INVITED RESEARCH LECTURES

2019 **Purdue University Clinical Colloquium**
West Lafayette, Indiana

Half-day workshop for graduate students enrolled in the Purdue Clinical Science Program

- 2017 **Missouri Psychological Association 2017 Conference Workshop**
Saint Louis, Missouri
“Evidence-Based Intervention for ADHD: A Chronic Care Model”
3-hour workshop for members of the Missouri Psychological Association
- 2014 **Greater Cincinnati Training Consortium**
Cincinnati, Ohio
“Evidence-based Assessment and Treatment of ADHD”
Full Day Training for community mental health providers from the greater Cincinnati area
- 2013 **Everybody Counts Series**
All Saints School
Cincinnati, Ohio
“Attention Deficit Hyperactivity Disorder (ADHD)”

7. Master's Thesis Chair—Hanske, S. (Clinical, proposed 2022, anticipated 2023)
8. Master's Thesis Chair—Haag, A. (Clinical, proposed 2023, anticipated 2024)

Committee Member

1. Dissertation Committee—Garafolo, A. (Clinical, current)
2. Dissertation Committee—Green, K. (Clinical, current)
3. Master's Thesis Committee—Blum, K. (Clinical, current)
4. Master's Thesis Committee—Arett, J. (Clinical, current)
5. Master's Thesis Committee—Hawk, R. (Clinical, 2022)
6. Dissertation Committee—Copeland, M. (Clinical, current)
7. Dissertation Committee—Evans, L. (Clinical, 2021)
8. Master's Thesis Committee—Green, K. (Clinical, 2021)
9. Dissertation Committee—Baxley, C. (Clinical, 2020)
10. Dissertation Committee—Haeberlein, K. (Clinical, 2020)
11. Dissertation Committee—Goodwin, D. (Clinical, 2020)
12. Comprehensive Exam Oral Defense Committee—Rauvola, S. (I/O, 2019)
13. Dissertation Committee – Hansen, A. (Clinical, 2018)
14. Dissertation Committee—Bond, D. (Clinical, 2018)
15. Dissertation Committee—Jacques, M. (Clinical, 2018)
16. Master's Thesis Committee—Grant, A. (Clinical, 2018)
17. Master's Thesis Committee – Greif, T. (Clinical, 2017)
18. Master's Thesis Committee – Baxley, C. (Clinical, 2017)

Reader

1. Doctoral Orals Reader – Mulhauser, K. (Clinical, 2018)
2. Doctoral Orals Reader – Stephens, J. (Clinical, 2016)
3. Doctoral Orals Reader – Zhou, W. (Clinical, 2016)
4. Doctoral Orals Reader – Thelemaque, T. (Clinical, 2016)

Undergraduate Advising/Mentoring

Undergraduate Advising of Majors

Spring 2023

Fall 2022

Sabbatical

Spring 2022

Serve as a faculty judge for the SLU Undergraduate Annual Psychology Capstone Symposium.

2015-Current

Clinical Psychology Race and Social Justice Group, Faculty Representative

The purpose of this group is to provide space for doctoral students and faculty of the Clinical Psychology Program for growth, development, learning, awareness, and self-reflection with a focus on understanding systemic oppression and resiliency in marginalized communities as well as one's own privilege, background, and biases. The group meets biweekly. The role of faculty representatives is to co-plan and facilitate discussions and activities.

Service to the University

Committees

2022-ongoing

JED Task Force, Task Force Member

JED Campus is a nationwide initiative of The Jed Foundation (JED) designed to guide schools through a collaborative process of comprehensive systems, program, and policy development with customized support to build upon existing student mental health, substance use, and suicide prevention efforts.

Responsibilities include (3-5 hours per month): attending regular meetings, coc.98 TflIQ E 8e

