Modeled after courses in German universities, the seminar has remained largely unchanged over the last century. In the graduate seminar, students are often expected to produce publishable research as

For more information or to discuss how you might incorporate these ideas into your courses, contact the Reinert Center at <u>cttl@slu.edu</u>.

Professor Lead Discussion – This format is the most typical structure. While a large portion if material still falls to the professor, teacher-student interaction is an important part of the model. However, thought must be given to ensuring that questions are not too broad nor too specific as to stifle discussion.

Student Lead Discussion - This format is also fairly common and provides students experience in