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The primary purpose of this course type is to introduce essential skills of literacy (e.g., information gathering, reading, and writing), language, (e.g., oral communication and language and culture other

For more information or to discuss how you might incorporate these ideas into your courses, contact the Reinert Center at cttl@slu.edu.

Egger, A. E. (2009, October). Defining and developing geoscience expertise at the introductory level. In Geological Society of America Abstracts with Programs (Vol. 41, No. 7, p. 250).

Strawderman, L., & Ruff, L. (2011). Designing introductory industrial engineering courses to improve student career efficacy. International Journal of Engineering Education, 27(5), 1019.

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