

## Minutes

### Undergraduate Academic Affairs

Wednesday, February 6, 2013

In Attendance: Dr. Beau, Dr. M. Belanger, Dr. Bégin, Dr. Bousquet, Dr. G. Brault, Dr. G. Gaudreault, Dr. Giancola, Dr. Gregory, Dr. Haugen, R. Hindi, L. Israel, Dr. Létourneau, Dr. Pichot, Dr. Pichot, Dr. Pichot, Dr. S. Pichot, Dr. S. Tyuse, J. Welch, E. Whitt

### Guest: Stepinac High School

Dr. Whitt called for the motion to be carried. It was carried and the meeting minutes were approved with the correction of PHIL 205 instead of AHS 105 in the minor program.

### Updates:

- a. Dr. Whitt announced the minor in IPE and the GIS certificate that were presented to the Academic Affairs Committee of the Board of Trustees at the December meeting. Funding for the IPE program will be provided by the School of Medicine.
- b. The GIS certificate is awaiting the finalization of its financial funds. It will require additional funds.

The University-wide Undergraduate Student Learning Committee was established by the Council of Deans and the President's Office. The committee is up and running. An announcement will be published in the next issue of the Newsletter.

The R.S. Moore D.S. Neuromedicine will not be going forward at this time due to the lack of available funding. It is slated to be on the September 2013 Board of Governors agenda.

- c. Dr. Whitt stated the UAAAC Task Force on Undergraduate Academic Affairs has been meeting regularly for the past 12 months. There are 17 proposals in "Phase 1" that will be evaluated. The report will be distributed to Parks, College of Public Health and Social Justice, the School of Nursing and the McPherson campus for review. The main purpose is to identify what academic policies might be causing barriers for students—lack of consistency across disciplines.

### Program Proposals:

- a. Dr. Mooshegian, Chair of Organizational Studies in FRS, presented a proposal to close the Bachelor of Real Estate and Community Development program and the Bridge to the Masters in Urban Planning and Real Estate Development in May 2014. The program began in 2000 and reached its peak enrollment in 2008/2009. Presently the average class size is 10 students from 65 students. Adjunct instructors have been asked to teach in the program. Students are often frustrated when classes are cancelled due to low enrollment. Closing the program in May 2014 will allow enough time for recruitment and enrollment. Students in the program may have the opportunity to transfer into the...

UPPER bridge program with minor modifications and approval of student outcome will be provided to the students once this proposal is approved.

- b. The second proposal Dr. Mooshegian presented was the closing of the SPS's Sales Leadership minor and certificate program. The program had an enrollment of 28 in 2020 and had an enrollment of 18 students. Currently there are only 17 students enrolled. Adjunct instructors are assigned to teach the courses and because of lack of enrollment, the classes are often canceled. Leading to discontinuation of the program. This is due to the fact that the courses are offered in SPS's Center for Workforce Organization and Development. Dr. Mooshegian stated if the program is continued in the curriculum, should the market rebound. This would eliminate having to redevelop the course and work on getting the curriculum reapproved. A complete restructuring will be provided to the students so nothing remains as proposed.
- a. Dr. Craig Boyd presented a proposal to expand CORE curriculum for the School of Professional Studies. The proposal includes self-assessment measures centering primarily on the student's ability in writing, better instruction in the use of technology, and emphasis on interdisciplinary courses, questions of diversity, the environment and sustainability.

The task force recommended:

- ✓ Adding CST 113 Concepts and Applications of Technology to the Core
- ✓ Reduce the Social Sciences requirements from 9 credits to 6 credits
- ✓ Offering PHL 110: Critical Thinking in place of Introduction to Philosophy
- ✓ Require writing components in the following classes:
  - PHL 105 or PHL 110
  - PHL 205
  - THEO 100
  - HIST 111,112, or 352
- ✓ Require students to take either "Cultural Diversity" or "Global Citizenship"
- ✓ Require a diversity course in the sciences, math, or business
- ✓ Majors may choose to have either a capstone or a culminating project
- ✓ Combine the quantitative reasoning and analytical skills requirements with a course from each area and a third course from either area

#### UAAC Proposal Forms:

- a. Draft: Delivery of SLU Programs: [link](#)

All new proposals to one existing major, certificate or degree program in its entirety at the Mathematics department must be approved by the VP of Academic Affairs. Art/Art History is the pilot program. UAAC includes the new courses, but any other changes can be made. The form may be forwarded to the VP of Academic Affairs with the relevant proposal. Dr. Welch said the form is being used for the economics program and it is voluntary.

- b. Forms needed for Program Closings: [Significant Changes](#); [Closes Existing Programs](#)

Dr. Sanchez stated that Dr. Craig Smith has developed a program and it has gone before the GMAA that School of Public Health has developed a process to receive certificates. When asked if anyone would like to speak at this point, Dr. Sanchez stated that the members of the Board of Trustees have started a process of reviewing when choosing to choose a certificate.

#### Announcements:

Dr. Hindi stressed that the SPS Center for Global Citizenship has been working with the students to make sure they are not being treated fairly especially when classes are cancelled.

The Center for Global Citizenship will be having two events in April 2014. One event will be very interesting in partnering with SPS! More information will be dispensed at the meetings available.

Michelle Lewis is the new Director of Diversity and Affirmative Action.

The Center for Global Citizenship will be having tours over the next few weeks. Feedback suggestions are welcome.

The SPS Center for Workforce Development will have housed under the Work Center and will open on March 4, 2014.

The meeting adjourned at 10:30 am.