



## 1. General Department Expectations

Recognizing that the SLU Psychology Department places a high value on excellence in teaching, and also houses three separate doctoral programs within a research-intensive university, equal weight is normally given to teaching and research commitments. Service expectations make up the remainder of the normative faculty workload. The three categories that constitute faculty workload are weighted as follows, unless otherwise stipulated, in the conduct of annual evaluations as well as the computation of salary recommendations: 50% for teaching, 40% for research, and 10% for service. Expected activities and relative distribution of effort across these three

## Service

Finally, service expectations account for 10% of our workload and include service to the profession (e.g., editorial board membership, manuscript/grant application reviews, conference



organization committees/task forces and editorial boards, and participation in departmental events (e.g., special events, task forces, serving on graduate student committees, etc.).

4.